

30-DAY READING PLAN

WEEK 2 - INFERENCING



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Understanding a text requires more than just understanding the words. Proficient readers use inferencing skills as they read in order to visualize the world the author is describing.

In the second week, your learner will practice inference skills.

Day 1

For today's activity, you'll need the Happy Frog Inference app. If you don't have it, links are available in the list to the right.

The app is simple to use, so just sit down and hand the iPad/iPhone over to your learner.

Level by level, your child will practice different types of inferences. Once the ten basic types of inferences have been practiced, your child will begin to expand their skills by inferencing multiple inferences per sentence.

Cheer on your child's progress. Reading is hard. Your support is vital.

Day 2

Today we practice inferencing with worksheets. The following link has some good resources. I like them because not only do you need to make an inference in order to answer the question, you also need to explain how you made the inference.

Worksheets

This task may be quite challenging. Don't rush through the worksheets. Use the questions as a framework for discussing the possible inference. Take things at your child's level. Read the worksheets for your learner if necessary. (Check out the 80% rule on the next page.)

When your child experiences success, gradually reduce the prompting one step at a time.

Resources



[Inference App:
Full Version](#)



[Inference App:
Trial Version](#)

Help!

What is an inference?

Inferencing is making an informed guess, based on the information available.

For example, if a book says the main character is putting on his pyjamas, we can infer that it is night time.

We can make this guess because we know most people put on their pyjamas at night.



Day 3

Today we use the Inference Ace app again. One of the reasons we use apps with struggling readers is because a well-designed app will have a built-in reward system. Struggling readers are NOT motivated to read, they need this extra reward system.

If you'd like to be more involved, try asking your child what other inferences they can see in a sentence. If they'd rather not be distracted, that's okay too. Respect the learning style that works for your learner!

Don't forget to congratulate your child on their hard work and progress!

Day 4

Today we are going to do some inferencing in the real world!

Walk around your house with your child and see what inferences you can make. For example:

- Big brother's jacket and bag are not here ==> Big brother is not at home.
- An incomplete worksheet is on the table ==> Homework is not finished.
- The dirty clothes basket is full ==> It is time to do the laundry.
- The dirty clothes basket is empty ==> Someone has recently done the laundry.

This activity strengthens your child's inferencing skills and their critical thinking in the real world, as well as when they are reading.

Don't worry if you end up debating inferences as that can help your child understand other people's points of view.

Day 5

Today is a free-choice day. Choose from the 3 activities that have been introduced this week. Choose one, or do a little of all three! All practice is good practice!

Check below for your end-of-week review.

The 80% Rule

If your child isn't getting 80% correct answers, you need to make the task easier.

That might mean you give a hint before asking the question. It might mean beginning the answer for your child.

Do whatever you need to do to ensure an 80% success rate.

When the success rate is reached, gradually reduce your supports one step at a time.



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End of Week Review

At the end of Day 5, think about your child's progress this week. Is inferencing a weak point that needs more practice?

You have lots of options if you need more practice. You can continue with the Inference Ace app and add in our Inference Clues app. Inference Clues targets the skill of being able to identify which word(s) in a sentence leads to an inference.

A search for inferencing worksheets or inferencing activities will bring up a ton of free resources. If your child has a particular interest, try searching for inferencing worksheets on that topic - it will help with motivation!

When to Worry

Inferencing is a skill that develops over time. If you continue to provide your child with practice, they will develop the skills at their own pace.

As always, if you are concerned, talking to your child's teacher or another professional is a great first step. Teachers have seen hundreds of students and will be able to tell you how your child is doing relative to others. Sometimes all we need as parents is reassurance.

